

"The advising process, as is, is fractured, problematic, and inconsistent." "It also lacks intensity, relationship building, engagement, and is mostly undocumented."

Process	Personnel	Administration	Technology
Identify campus preferences	Need for training for faculty, staff, and students	Proper priority placed on advising?	Advisors need override privilege
Selection of advisors – Assigned with a lack of opportunity to form relationship	Address those who are non-compliant to the advising process...make it part of the evaluation process	Promoting enrollment and registration	Degree audits for every program
Need for VPAA overrides	Not enough advisors	Lack on incentive to comply with advising process	Closing students' ability to register after a certain time
Getting advisees and advisors together	Some students are non-compliant with no consequences	Mot enough importance placed on advising process	Use advising notes
Returning students don't get good selection of classes because they don't preregister early	Student do not ownership/responsibility for decision	No advising policy manual	
No graduation checklist	Attitude and aptitude of advisors		
Not enough time to cover things like how to read catalog, do degree audits, etc.	Untalented advisors		
Career counseling and Kuder	Disconnect between students and advisors because of office hours		